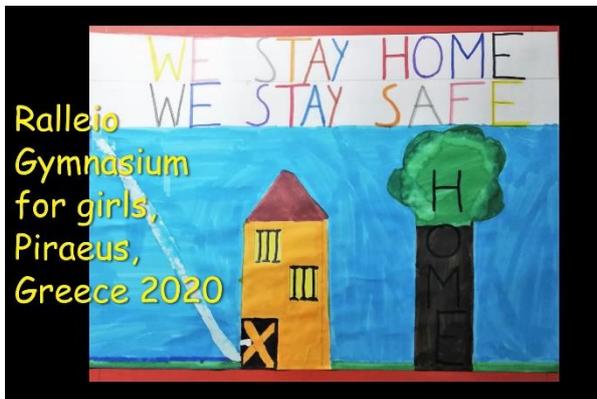


Dear friends,
Dear students and teachers,
Dear National Coordinators,

First of all, a very big thank you to all of you who have already sent us messages telling us about your situation, how you are dealing with being out of school and sending beautiful messages of solidarity, in a variety of forms, including text, video and art pieces.

We are proud to tell you that many of those feature on a dedicated UNESCO web page <https://en.unesco.org/covid19/educationresponse/learningneverstops>. We are also working on putting all your contributions on the ASPnet web site. Well done and keep it up!



In our newsletter's second issue, we would like to focus on giving you the latest update on UNESCO's Education response and new initiatives available to you, with a particular emphasis on the **#LearningNeverStops** initiative. The newly established Global Coalition on Education has started this initiative in order to continually provide updated information on learning in the current pandemic.

We encourage you, our members, to lead by example and help spread valuable information, resources and to support as many students, teachers and parents as possible and invite them to be part of this community of solidarity and support in Education.

In this regard, we continue to celebrate international days and tell you about International Sports Day in this issue.

Let me take an opportunity to present the ASPnet team members through our team photo, which reflects our spirit and unity to stay CONNECTed with you.



On behalf of the team, you will find a message from my colleague Fouzia Belhami, whom many of you already know.

Stay safe, Stay connected.

Julie Saito, Chief of the ASPnet International Coordination

<p>Message from Fouzia Belhami</p> <p>Hello everyone everywhere and wherever you are, Dear friends, colleagues and members of the UNESCO Associated Schools Network,</p> <p>Today, I would like to thank you warmly and from the bottom of my heart for taking the time to respond to our call for Solidarity for Resilience, despite the difficult and unprecedented moments that we are all going through.</p> <p>To you the National Coordinators, To you students, teachers, To you the directors of schools, To all of you who are part of this wonderful united and united community, And without forgetting you, parents! Despite the confinements facing COVID-19 and this major health crisis, that affects us all and now, the whole planet, you wanted to bring your exceptional testimonies, share your feelings, exchange your concerns and your daily joys. To date, we have received around 50 contributions from 23 countries and this is just the beginning!</p>	<p>Biography</p> <p>Fouzia Belhami joined the Associated Schools Network team in 2010 with the aim of promoting the image and communication of its stakeholders online. Her main task was driving the transformation of Network members' internal management, making admissions of new schools more effective, creating a dynamic place for the collaboration and the sharing of knowledge and practices between members, as well as making them more aware of how to support the mission and primary objectives of UNESCO and the United Nations.</p> <p>For this purpose, she set up the first online tool dedicated to the network community in order to promote innovative activities and learning experiences at a local, national, regional and international level.</p> <p>She is also responsible for coordinating and leading network members through projects, online campaigns, twinning projects, communication and visibility.</p> <p>She joined UNESCO more than 27 years ago in the information and documentation service where she contributed to the development of</p>
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<p>And as always, we know we can count on you! On behalf of the team of the International Coordination of the UNESCO Associated Schools Network, I thank you again and invite you to continue to promote this historic solidarity with your peers around the world which inspires each other and who wonder of friendship, sympathy and hope.</p> <p>And also stay connected with us, we are there for you.</p> <p>Join the UNESCO "LearningNeverStops" campaign and continue sharing your positive moments: learning, having fun, exchanging and enjoying your beautiful days.</p> <p>Take care of yourself and stay safe!</p> <p>thanks and see you soon – Video message</p>	<p>traditional access to information in its collection, analysis and distribution internally and externally before being included in the beginnings of UNESCO 3W (World Wide Web). In 2008 integrated a group of administrators, editors and web managers to help undertake the large presence of content from the Education Sector and UNESCO on the Internet. Fouzia Belhami's career has experienced significant change.</p> <p>She began as a graduate in Information Science, having studied the investigations and developments of skills in data management and digital information.</p> <p>In her life outside of work, she enjoys gardening, drawing, decorating and having fun with family and friends.</p>
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What is UNESCO doing?

UNESCO has launched the [Global Education Coalition](#) with UN agencies, comprising of international organizations, civil society and private sector partners. The Coalition aims to:

- Help countries in mobilizing resources and implementing innovative and context-appropriate solutions to provide education remotely, leveraging hi-tech, low-tech and no-tech approaches
- Seek equitable solutions and universal access
- Ensure coordinated responses and avoid overlapping efforts
- Facilitate the return of students to school when they reopen to avoid an upsurge in dropout rates

#LearningNeverStops

- The new coalition has started the initiative [#LearningNeverStops](#), providing continually updated information on monitoring global school closures and finding distance learning solutions
- As part of this initiative UNESCO has compiled an extensive [list of resources for distance learning](#). We are sure that some of you are already using some of these resources, and we would love to hear about how you have incorporated them into your learning. We welcome any and all of your feedback. Your contributions will help UNESCO adapt and update its response. This is a list of educational apps, platforms and resources to support parents, teachers, schools and school administrators in facilitating student learning and providing social care and interaction whilst schools are closed. Most of the suggested solutions are free and many cater to multiple languages. Although these solutions are not explicitly endorsed

by UNESCO's, they tend to be wide-reaching and have a large and strong user-base and evidence of impact. They are categorized based on distance learning needs, but most of them offer functionalities across multiple categories.

- It is important to us that everyone have access to these solutions and we are fully aware that online resources may not be accessible to everyone. Nevertheless, we firmly want to include everyone, no matter what kind of access you may or may not have. Therefore, the list contains different kinds of resources, ranging from digital learning management systems, to systems purpose-built for mobile phones, systems with strong offline functionality to Massive Open Online Course (MOOC) platforms. It further includes self-directed learning content as well as mobile reading applications. The list also contains [resources for collaboration platforms that support live-video communication and tools to create digital learning content](#).

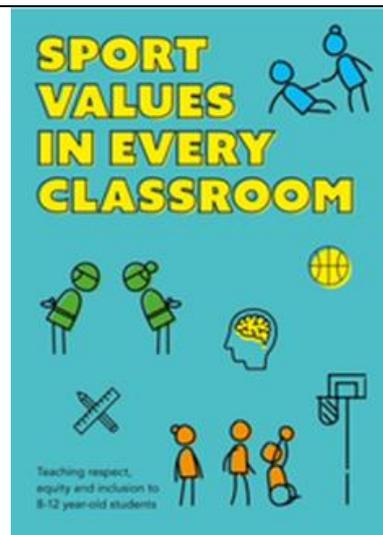
Further resources include:

- [UNESCO's response to COVID-19](#), which provides an overall up-to-date view of what UNESCO is doing
- [Global Education Coalition](#) - Videos of the coalition's work on [Youtube](#)
- [Education Blog by the Global Education Monitoring Report team](#)
- The [Global Clearinghouse on Global Citizenship Education](#) (GCED), hosted by the Asia-Pacific Centre of Education for International Understanding (APCEIU), one of UNESCO's Category 2 Centers has an interesting piece on the ways countries are addressing the Covid-19 challenges in education through policy measures
- The [Hamdan Bin Mohammed Smart University](#) (HBMSU) has collaborated with the UNESCO International Institute for Information Technologies in Education (IITE) to design and launch a free crash course "Be an Online Tutor in 24 Hours". The 4-hour course is designed to assist teachers in the transition to distance learning in the context of emergency closure of schools and universities and is available in several languages on the official HBMSU website.

International Day of Sport for Development and Peace - 6th April 2020

Let's celebrate the values of fairness, team spirit, respect, equity and inclusion through Sports –even in confinement!

Last year, ASPnet schools in 13 countries piloted the "Sports Values in Every Classroom"-Toolkit for Teachers, which was launched officially on 29 October 2019. The [toolkit](#) is the result of collaboration between six international partners (UNESCO, FairPlay, ICSSPE, IPC, IOC and World Anti-Doping Agency). Through movement-based activities and games, teachers are given concrete ideas to translate values, notably **respect, equity and inclusion**, into tangible classroom practices. The toolkit's resource is a set of different Activity Cards, which can be used in the classroom, gymnasium or outdoor space, designed for 8-12 year-old students.



We invite all Teachers of ASPnet to get inspired by the toolkit, to engage their

Under the current situation, doing sports at home, as well as living those values, is very essential for well-being but to also combat this crisis together!

students in activities in all subjects on those values – and to translate the activities into home practices!

✓ [Check the video](#)

Messages of Solidarity

We want to start by sharing the contributions of a few teachers on how they are dealing with the challenges of closed schools. Please find below the first two along with more great messages of solidarity:

<p>Kenya Video message from Paul Kibe, Teacher, Rware High School</p>	<p>Greece Video of art piece, by Anna K., Ralleios School for Girls, Piraeus, Greece</p>
<p>Guinea <i>“In my personal name and on behalf of all the UNESCO Associated Schools of the Republic of Guinea, we sympathize with the pain of the families experienced by this disease which has already claimed many victims throughout the world. The education system is greatly suffering and this jeopardises the achievement of the Sustainable Development Goals (SDG 4). In this regard, we remain united alongside teachers, pupils, parents of pupils and all the victims who have lost close relatives, friends and collaborators following this epidemic. We pray that suitable solutions will be found by the international community in order to definitively eradicate this epidemic for a normal resumption of the functioning of our preschools, schools, professional and university establishments.”</i> Ibrahima Alpha BAH, Secretary General of the Guinean National Commission for UNESCO</p>	<p>Spain <i>“Hello, fellow members of UNESCO schools. A heartfelt greeting from the School Eduardo Pondal in Cangas, Galicia, Spain. Our school is small, with less than 500 students, located in a semi-rural area in the North of Spain, so we count ourselves lucky to enjoy the benefits of living in a rural and coastal area as well as having the advantage of the proximity to a big city. As a result of our remoteness, the impact of the quarantine has not yet been devastating to our students. It will eventually have an impact on their elders’ health and on their parents’ income, but so far, we do not think the little ones are aware of the magnitude of the problem. We have extremely dedicated staff, who are working very hard from home, and who are creating a collaborative virtual classroom that you can access through this link http://eduardopondal.com/aula-virtual/. We are using blogs and other tools, and have asked parents for feedback on their access to technology and internet connection at home. We are communicating through all possible means, especially with those who have bad access. If there is any way we can be of more help, please, let us know! Looking forward to hearing from you.”</i></p>

	Marieta Barral, Teacher, Colexio Eduardo Pondal, Spain
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Greece

We need to stay home and be cool. We all want this virus to end and to get out of our homes. Patience!!!

Lately, peoples' daily lives have changed rapidly, since Covid-19 started spreading around the globe. Therefore, it has been decided, that some very drastic measures should be taken for the benefit of humanity. These measures though have upset the whole population of the world. In our life, there have been many changes. Schools and universities have closed down and this has affected students' education. However, with the use of technology and online learning platforms, things have become much easier.

Many people don't realize the danger and as a consequence, the virus spreads quicker. Considering all the above, we can conclude that this particular virus is very harmful, and therefore we need to conform to the necessary measures in order to protect everyone and avoid major losses

All together we will be able to win the big battle against the coronavirus..!

Vivian D. - Stavroula V., Ralleios School for girls

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Vivian D. - Stavroula V., Ralleios School for girls, Piraeus, Greece

We encourage you to send us your contributions, in words, pictures, videos, art works to build and strengthen our network, encourage and take care of each other.

We would also like to hear from you about your experiences and innovative ways to learn, out of schools and within your families. Please send your contributions to aspnetinaction@unesco.org.

Get connected: <https://aspnet.unesco.org>

Contact us: aspnetinaction@unesco.org